

# Bachelor of Science in Education – Physical Education Suggested Plan

## Freshman Year

<p>ENG 101 (3) History (3) Perspectives on Society (3) PSY 101 (3) Fine Arts (3) PER Activity Class (1)</p> <p>16 Hours</p>	<p>ENG 102 or 103 (3) History (3) Perspectives on Society (3) CIS Elective (3) Math 103, 104 or 106 (3) PER Activity Class (1)</p> <p>16 Hours</p>
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## Sophomore Year

<p>ENG Lit (3) COM 101 (3) PER 300 (3) BIO 110 (3) HSE 140 (3) PER 171, 173, 175 OR 386 (1) And/or PE Activity Class (1)</p> <p>16/17 Hours</p>	<p>ENG LIT (3) BIO 229 (4) PER 101 (1) HSE 244 (3) PER 382 (3) PER 383 (1) PER 171, 173, 175 OR 386 (1) And/or PE Activity Class (1)</p> <p>16/17 Hours PRAXIS I (Reading, Writing, Math)</p>
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Transfer students may not be able to complete the program in the next two years, without taking summer school, if they have not completed the above classes.

## Junior Year

<p>CUR 300 (3) CSP 340 (3) HSE 336 (3) PER 314 (3) PER 455 (3) PER 171, 173, or 175 (1) And/or PE Activity Class (1)</p> <p>16/17 Hours PRAXIS II – PLT Teacher Education Application*</p>	<p>PER 380 (3) PER 391 (3) PER 315 (3) PER 438 (3) PER 484 (3) PER 171, 173, or 175 (1) And/or PE Activity Class (1)</p> <p>16/17 Hours PRAXIS II – SAE Directed Teaching Internship Application** Graduation Application</p>
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## Senior Year

<p>Block Classes for Student Teaching</p> <p>EPY 341 (3) CUR 393 (3) PER 144 (1) PER 487 (3) HSE 439 (3)</p> <p>13 Hours PRAXIS II - SAE</p>	<p>Directed Teaching Internship (Student Teaching)</p> <p>CUR 498 (9)</p> <p>9 Hours</p>
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\* Requirements for admission to Teacher Education:

1. Completion of 44 hours of General Education with a GPA = 2.5
2. Passing scores on PRAXIS I (Reading, Writing, & Math)
3. "C" or higher in CUR 300

Admission to Teacher Education is required to continue in this degree program.

\*\* Requirements for admission to Student Teaching:

1. Completion of all required coursework except Directed Teaching Internship with a 2.5 GPA
2. No grade below "C" in all PER & HSE courses.
3. Passing Scores on all areas of the PRAXIS.